Neural correlates of anxiety risk in a diverse sample of undergraduates

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Background

- Error monitoring is considered a critical aspect of self-regulation—it allows individuals to detect errors and alter behavior accordingly (Gehring et al., 2012)
- Error monitoring may be adaptive in the context of normative anxiety (Barlow, 2002)
- However, alterations in neural responses to error are considered one mechanism by which pathological anxiety may develop
- The error-related negativity (ERN) is a negative voltage deflection in the event-related brain potential that peaks within 100ms of an error response (Gehring et al., 1993; Falkenstein et al., 1991)
- The ERN is thought to be a reflection of individual variance in threat sensitivity
- Detection and salience of threat may in turn modulate fear regulation
- Exaggerated neural response to error could manifest behaviorally as excessive concern about one's performance, a characteristic of pathological anxiety.

Research Aims

- The goal of the present study is to examine the association between the ERN and anxiety in a diverse sample of undergraduate students
- Because Latino individuals are shown to be at greater risk for developing anxiety (U.S. Department of Health and Human Services, 2001), racial/ethnic differences will also be explored

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Discussion

Results indicate that neural response to error is enhanced among Latino undergraduates, especially females

Only one other study to date has identified a racial/ethnic disparity in ERN magnitude (Hill et al., In Press)

Larger (i.e., more negative) ERN was associated with greater risk for anxiety in both correlational and regression analyses

• A significant association was also detected between CRN and anxiety, a finding that has been disputed by previous research (Moser et al., 2013)

More recent publications that utilize alternatives to subtraction based approaches to quantifying ERPs have revealed an association between CRN and clinical outcomes (Meyer et al., 2017)

Findings from the present study were in line with other research that suggests that a smaller (i.e., more positive) CRN is related to increased anxiety risk (Meyer et al., 2017)

Collectively, the present study demonstrates a link between both ERN and CRN with anxiety, and further, that Latino undergraduates may be particularly vulnerable

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